Central Board of Secondary Education.

(ii) At least three electives which can be taken out of 27 languages/^ electives as given in Central Board of Secondary Education syllabi. But a candidate can not take more than 2 languages in all.

(iii) Two additional subjects on optional basis from out of the subjects mentioned at (ii) above.

(iv) Socially useful productive work (to be internally examined by the school) as a condition of eligibility to appear in the Board's examination.

(B) VOCATIONAL STREAM;

(i) One language

(ii) Foundation Course

(iii) Three Electives

(iv) Two additional subjects, Choice is, however, limited to the type of course selected by a student.

2. The Kendriya Vidyalayas in Delhi and the Schools under the Delhi Administration have made teaching arrangements for the following subjects:

(a) Kendriya Vidyalayas:

(i) Languages:
English, Hindi

(ii) Electives:

Physics, Chemistry, Mathematics, Biology, History, Geography, Commerce, Accountancy, Economics, Sanskrit, English and Hindi.

(b) SCHOOLS UNDER DELHI AD MINISTRATION:

(i) Languages: English, Hindi, Bengali, Gujarati, Kannada, Marathi, Malayalam, Punjabi, Sindhi, Tamil, Telugu, Urdu, Sanskrit, Arabic, Persian.

(ii) Electivesi &p Physics, Chemistry, Biology, Engineering, Painting, Mathematics, Agriculture, History, Political Science, Geography, Sociology, Psychology, Philosophy, Music, Physical Education, Home Science, Commercial Art, Accountancy, Introductory of Computer Science, Economics, Commerce and the languages mentioned at (i) above.

3. Vocational Courses have been introduced in 90 schools under Delhi Administration and in 3 Kendriya Vidlayayas. The students of vocational stream are required to take 3 electives which could either be all from the vocational stream or out of vocational and/or academic stream.

4. The All India Kendriya Vidyalaya Teachers' Association has asked for introduction of more subjects such as Physical Education, Music, Drawing and Civics at plus 2 stage in the Kendriya Vidyalayas. The suggestion has not been found feasible by the Kendriya Vidayalay Sangathan because of constraint of resources.

Construction of Orissa Hostel at Delhi

*392. SHRI BAIKUNTHA NATH SAHU; Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have a proposal to construct Orissa hostel at Delhi for imparting the study facilities for the Orissa students in different Universities in Delhi;

(b) whether the Government of Orissa has urged the Central Government for providing a site in Delhi for the construction of Orissa hostel;

(c) if so, the steps taken by the Ministry in geting the site from the concerned department; and

(d) by when the site would be made available for the purpose?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCA* TION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI).

(a) No, Sir.

(b) Yes, Sir.

(c) and (d) The matter is under consideration.

Role of Employees' Association sug-guested K.VS Review Committee

*393. SHRI ASHOK NATH VERMA; DR. NAGEN SAIKIA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state;

(a) what are the details of sugges tion/views, expresed by KVS Review Committee about the role of emplo yees' associations in Kendiray Vidya-laya Sangathan; and

(b) what is Sangathan's reaction thereto?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIL. P. SHAHI): (a) The Review Commitee has not made any recommendation in thi3 regard.

(b) Does not arise.

Declining attraction of Sanchi as a Tourist Spot

•394. SHRI KRISHNA KUMAR BIRLA; Will the Minister of CIVIL AVIATION AND TOURISM be pleased to state;

(a) whether it is a fact that Sanchi a famous tourist spot has been losing attraction gradually particularly among jthe foreign tourists visiting the country;

(b) if so, whether Government have gone into the reasons behind the decline in the number of tourists to the famous Buddhist Stupa, if so, what are the details thereof;

(c) what are the names of the authorities responsible for the development of the area, the areas of their responsibilities and to what extent each of them has fulfilled its task; and

(d) what steps are contemplated by the Government to ensure that this famous Stupa does not lose tourists attraction?

THE MINISTER OF STATE OF THE MINISTRY OF CIVIL AVIATION AND TOURISM (SHRI SHIV-RAJ PATIL); (a) and (b) There has been a steady increase in the total number of tourists visiting Sanchi during the last three years. However, there was some decline in foreign tourist traffic to the centre primarily due to lack of suitable accommodation facilities.

(c) The agency responsible for maintenance of monuments is the Archaeological Survey of India. However, the State Government is mainly responsible for providing tourism in-frastructure like roads, civic amenities and other facilities. The Central Department of Tourism also provides assistance to the State Government for undertaking developmental work. The agencies concerned have fulfilled their tasks within the limitation of resources and other priorities.

(d) The steps contemplated by the Government for developing tourist attraction include upgradation of accommodation facilities, surfacing and widening of roads, introduction *oi* tourist transport facilities at Sanchi, creating toilet and drinking water facilities near the Stupa Complex ar»